

Quarter Projects Website Rubric

	4	3	2	1
Timely Posts	Posts are written on time, spaced out to meet the due dates of the project.	1 post is past the project due dates but the rest are spaced out to meet the due dates of the project.	2 or more posts are past the project due dates, and/or may be written on the same day.	Posts are done at the last minute, on the same day, and/or do not match the due dates of the project.
Content	Posts show insight, depth & understanding. They are connected with events, topic or activity. Entries are relevant with links to supporting materials. Personal opinions are expressed in an appropriate style and are clearly related to the topic, activity or process. Posts and opinions show a high level of understanding and they relate events, learning activities and processes to the purpose of the activity and outcomes.	Posts show insight and depth. The content of posts are connected with events, topic or activity. Posts may contain some irrelevant material but are for the most part, on task. Personal opinions are expressed in an appropriate style. Posts show a good depth of understanding.	The posts show some insight, depth and are connected with events, topic, or activity. Posts are typically short and may contain some irrelevant material. There are some personal comments or opinions which may be on task. Posts show some understanding of the topic.	These simple entries lack insight, depth or are superficial. The entries are short and are frequently irrelevant to the events. They do not express opinion clearly and show little understanding.
Writing	The spelling and grammatical errors are rare. The journal entries have structure and are formatted to enhance readability. The entries flow and have linkage/cohesion between posts.	There are few spelling and grammatical errors. The entries have structure. They flow and have linkage/cohesion between the entries.	Some of the entries have poor spelling and contain grammatical errors. The entries have some structure. But the entries do not have consistent flow or show linkage/cohesion between entries.	The entries have poor spelling and contain grammatical errors. They are short, typically 1 to 2 sentences. They lack structure and/or flow. The entries appear to be hastily written often using informal language or text style abbreviations.
Enhancements	The student greatly enhanced their weblog space using video, audio, images or other add-ons.	The student enhanced their weblog to some extent using video, audio, images or other add-ons.	There is very little evidence of multimedia enhancement and the student blog is primarily text-based.	The student did nothing to enhance or personalize the weblog space.

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